

Name: Polkabila, Reinhold, Cotellesse, Pompe, Kloeckner		Grading Quarter: 1	Week Beginning: August 28
School Year: 23-24		Subject: ELA	
Monday	Notes: ELA Unit 1 Lesson 4 Pages T144-T201	<p>Objective: Students will read and spell words with /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled dge, /k/ spelled ck, /ch/ spelled tch, and Inflectional Endings –s, -es, -ed.</p> <p>Comprehension Strategy Asking and Answering Questions, Access Complex Text Classify and Categorize, and Cause and effect Writer’s Craft.</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect option and reasons, and provide a concluding statement or section. Students will use helping and linking verbs.</p> <p>Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE 500L Essential Question: How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, gaurds, called</p>	Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f
Tuesday	Notes: ELA Unit 1 Lesson 4 Pages T144-T201	<p>Objective: Students will read and spell words with /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled dge, /k/ spelled ck, /ch/ spelled tch, and Inflectional Endings –s, -es, -ed.</p> <p>Comprehension Strategy Asking and Answering Questions, Access Complex Text Classify and Categorize, and Cause and effect Writer’s Craft.</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect option and reasons, and provide a concluding statement or section. Students will use helping and linking verbs.</p> <p>Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE 500L Essential Question: How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, gaurds, called</p>	Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f

Wednesday	<p>Notes:</p> <p>ELA Unit 1 Lesson 4 Pages T144-T201</p>	<p>Objective: Students will read and spell words with /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled dge, /k/ spelled ck, /ch/ spelled tch, and Inflectional Endings –s, -es, -ed.</p> <p>Comprehension Strategy Asking and Answering Questions, Access Complex Text Classify and Categorize, and Cause and effect Writer’s Craft.</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect option and reasons, and provide a concluding statement or section. Students will use helping and linking verbs.</p> <p>Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE 500L Essential Question: How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, gaurds, called</p>	<p>Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f</p>
Thursday	<p>Notes:</p> <p>ELA Unit 1 Lesson 4 Pages T144-T201</p>	<p>Objective: Students will read and spell words with /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled dge, /k/ spelled ck, /ch/ spelled tch, and Inflectional Endings –s, -es, -ed.</p> <p>Comprehension Strategy Asking and Answering Questions, Access Complex Text Classify and Categorize, and Cause and effect Writer’s Craft.</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect option and reasons, and provide a concluding statement or section. Students will use helping and linking verbs.</p> <p>Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE 500L Essential Question: How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, gaurds, called</p>	<p>Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f</p>

Friday	Notes: No School	Objective:  Lesson Overview:	Academic Standards:
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