Name: Polkabla, Reinhold,			Grading Quarter:	Week Beginning:				
Cotellesse, Pompe, Kloeckner			1	August 28	August 28			
School Year: 23-24			Subject: ELA					
Monday	Notes: ELA Unit 1 Lesson 4 Pages T144-T201	spelled th, /sh/ spelled Syllables, /j/ spelled Endings —s, -es, -es, Comprehension St Text Classify and Comprehension St Text Classify and Comprehension St Text Classify and Comprehension piece writing about, stat use linking words (and provide a condand linking verbs. Lesson Overview: The Bat, Birds, and Essential Question Science Connection Decodable: A Lunco Vocabulary: annual Spelling: clapped, state of the spelling: clapped sta	rategy Asking and Answe ategorize, and Cause and es in which they introduce an opinion, supply reas e.g., because, and, also) to cluding statement or sect Beasts Genre: Fable LEX: How can you show loyal n: Animals and Natural Ha	Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f				
Tuesday	ELA Unit 1 Lesson 4 Pages T144-T201	spelled th, /sh/ spelled Syllables, /j/ spelled Endings —s, -es, -es, Comprehension St Text Classify and Comprehension St Text Classify and Comprehension St Text Classify and Comprehension piece writing about, stat use linking words (and provide a condand linking verbs. Lesson Overview: The Bat, Birds, and Essential Question Science Connection Decodable: A Lunco Vocabulary: annual Spelling: clapped, state of the spelling: clapped state of the spelling:	elled sh, /w/ spelled wh_, d dge, /k/ spelled ck, /ch, d. rategy Asking and Answe ategorize, and Cause and es in which they introduce e an opinion, supply reas e.g., because, and, also) to cluding statement or sect I Beasts Genre: Fable LEXI : How can you show loyal n: Animals and Natural Ha h List I, emphasize, strategy, in	ring Questions, Access Complex effect Writer's Craft. The the topic or book they are ons that support the opinion, to connect option and reasons, ion. Students will use helping TLE 500L lty to your teammates? The abitats accepted cked, wishes, started, stacks,	Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f			

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Wednesday	ELA Unit 1 Lesson 4 Pages T144-T201	Objective: Students will read and spell words with /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled dge, /k/ spelled ck, /ch/ spelled tch, and Inflectional Endings -s, -es, -ed. Comprehension Strategy Asking and Answering Questions, Access Complex Text Classify and Categorize, and Cause and effect Writer's Craft. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect option and reasons, and provide a concluding statement or section. Students will use helping and linking verbs. Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE 500L Essential Question: How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, gaurds, called	Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f
Thursday	ELA Unit 1 Lesson 4 Pages T144-T201	Objective: Students will read and spell words with /ch/ spelled ch, /th/ spelled th, /sh/ spelled sh, /w/ spelled wh_, /ar/ spelled ar, Closed Syllables, /j/ spelled dge, /k/ spelled ck, /ch/ spelled tch, and Inflectional Endings —s, -es, -ed. Comprehension Strategy Asking and Answering Questions, Access Complex Text Classify and Categorize, and Cause and effect Writer's Craft. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect option and reasons, and provide a concluding statement or section. Students will use helping and linking verbs. Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE 500L Essential Question: How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, gaurds, called	Academic Standards: Phonics-RF.2.3.c, RF.2.3d, RF.2.3.e Reading-L.2.4a, RL.2.1, RL.2.7, RL.2.2, L.2.1.f

	Notes:	Objective:	Academic
	No		Standards:
	School		
Friday		Lesson Overview:	
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